

Peace Lutheran Primary School

Annual Report 2024



Welcome. Peace Lutheran Primary School is an independent co-educational school for students from Preparatory to Year 6 which continually seeks to be striving for excellence in Christ centred education.

92%

OVERALL STUDENT
ATTENDANCE

95%

STUDENT
SATISFACTION

100%

TEACHER
PARTICIPATION IN PD

DISCOVER MORE ABOUT OUR SCHOOL COMMUNITY

Principal **SONIA GILLIS** | Council Chair **JASON SMITH**

*Through Christ – learning, living, loving;
mind, body, soul.*



June 2025

This report has been produced by Peace Lutheran Primary School to meet reporting obligations of the Queensland and Australian Governments

Our Students



174
FEMALE
STUDENTS

11 Indigenous



139
MALE
STUDENTS

8 Indigenous

313

TOTAL
STUDENTS

2024 Attendance Rate (%) by Year Level*

Prep – Year 6

94	92	91	92	89	92	91
PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6

*The average student attendance rate. Student's attendance at Peace is recorded each day. Parents/ caregivers are contacted if no explanation has been given of a child's absence. Attendance/late arrivals are recorded on report cards each semester.



Learning:

We value learning: where students demonstrate resilience and persistence as they collaboratively and creatively engage in their learning, inquire of the world around them, and set themselves high expectations.

Courage:

We value courage: where students become risk-takers in their learning, have hope for the future, and speak up for themselves and others.

Compassion:

We value compassion: where students see themselves and each other through the eyes of God, develop hearts for service that seek to support others and provide for those in need.

Relationships:

We value relationships: where every member of the Peace community values relationships, demonstrates forgiveness and respect, as they speak and act kindly towards one another.

Social Climate

- + More information regarding the school's Pastoral care program and anti-bullying strategies can be found at: <https://www.peacelps.qld.edu.au/policies-procedures/>



Learning experiences

Christian Education

- + Regular times for school worship
- + Class devotions
- + Christian Studies



Intensive Literacy

- + InitialLit - P – Yr 1
- + SpellEx Yr 3
- + Language Lift Intervention P-Yr 2
- + Mini-Lit Intervention Yr 1 - Yr 2
- + Macq-Lit Intervention Yr 3 – Yr 6

Distinctive Curriculum Offerings

- + Project Based Learning
- + BYOD iPad program Yr 5/6
- + Diagnostic Reading & Comprehension, and Spelling Programs
- + Auslan Yrs 4-6
- + Teacher Aide Support
- + Individual Support Plans provided for students with support or extension needs
- + Pods of laptops and iPads
- + In-class support provided by Education Support Teachers
- + Specialist Teachers in the Arts, HPE, Auslan, dance and swimming lessons
- + Structured Programs to assist in emotional development and wellness
- + Play is the Way Behaviour Education Program
- + Leadership Program in Yr 5
- + Pastoral Care Program
- + Service Learning Opportunities in Year 6

Sport

- + Athletics, Cross-Country & Swimming Carnivals
- + District, Regional and Lutheran School sporting competitions
- + Swimming lessons
- + Futsal
- + Basketball



Extra-Curricular Activities

- + Camps/Excursions conducted from P– 6
- + Lego Club
- + 3D Printing
- + Choir
- + Fun Room
- + Box Room



NAPLAN results and Sources of School Funding are publicly available at <https://www.myschool.edu.au/>

For more about *Our Students* contact the Principal.

Our Staff



34

WOMEN
ON STAFF

4

MEN
ON STAFF

22

TOTAL
TEACHING STAFF

16

TOTAL NON
TEACHING STAFF

100%

+ TEACHER PARTICIPATION

+ STAFF WITH POSITIVE BLUE CARD



\$54,236

INVESTMENT IN
PROFESSIONAL
LEARNING (PL)

38*

TOTAL

* Nil indigenous staff

98%

STAFF
ATTENDANCE

97%

2023-2024 STAFF
RETENTION RATE

Level of Attainment	Number of Staff
Doctorate	0
Masters	2
Post Graduate Diploma/ Certificate	0
Bachelor Degree	20
Diploma/Certificate	0

Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:



Educational

- + Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions including Valuing Safe Communities & Child Protection
- + Australian Curriculum Updates
- + Play is the Way (social emotional)
- + Reading, Numeracy & Soundwaves
- + InitialLit
- + Project Based Learning
- + First Aid & CPR



Theological

- + Participation in regular worship and spiritual development workshops.
- + Staff Professional Development including units from the LEA 'Connect' program.
- + Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education.



Personal

- + Attendance & participation at Educational Conferences & Workshops
- + Opportunity to attend ACLE (Australian Conference on Lutheran Education)

To find out more about
Our Staff contact the Principal

Our Community



Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many ways that parents can assist their children to be successful in their learning journey within a Lutheran school.

✓ Voluntary Support

- + Classroom Help
- + Library Help
- + Fundraising events
- + Camp/Excursion Helpers
- + Tuckshop Services

✓ Participation

- + Class Events
- + Open Days
- + Special Evenings
- + Parent Interview Sessions
- + Sporting Carnivals
- + Assemblies
- + Worship/Special Worship Services
- + Music and Sporting Events
- + Special Days
- + P&F Fundraising Activities

✓ P & F Activities

The P&F committee is made up of dedicated people who are passionate about making Peace Lutheran Primary School a wonderful community to be a part of. Regular meetings are held to give parents the opportunity to connect with one another and discuss how to best support the provision of quality resources for the students.

✓ Communication

- + Class Teacher's fortnightly Newsletters
- + Fortnightly School Newsletter
- + Parent Information Handbook
- + SeeSaw
- + Facebook
- + P&F
- + School App

✓ Class Support

- + Sporting Program
- + Swimming Program
- + Small group rotations in Literacy & Numeracy
- + Excursions and Camps
- + Director of Wellbeing
- + Pastoral Care Worker
- + Liaising with teachers regarding community facilities and events



Parent Feedback

Parents are surveyed regularly. The survey provides the opportunity for parents to provide feedback across a broad range of areas. This information is used as part of the School's commitment to continuous improvement.

How satisfied are you that we are exceeding your expectations? MMG Survey

.. with our quality teaching	91%
.. with our facilities and resources	89%
.. with our focus on student welfare – a safe and caring environment	89%
.. with our supportive and welcoming staff	90%
.. with our communications	86%
.. with a balanced and challenging education	88%

88%*

Overall Parent Satisfaction that we are exceeding expectations

95%*

Overall Student Satisfaction

90%*

Overall Staff Satisfaction

*Quality Schools Survey results when averaged

To find out more about Our Community contact the Principal

School Improvement

★ Goals

- + To strengthen connections in the community and increase visibility by developing a clear and effective communication strategy.
- + Review and refine the current Master Plan with the purpose of continuing to provide students and staff with the opportunity to learn and teach in a purpose built and well-resourced environment that supports the school's strategic direction.

★ Strategies

- + Engage a marketing company to renew the school's marketing strategy, including developing 'on brand' imagery for advertising, refreshing the website and prospectus, and reassessing communication wording used within our school and to the wider community to establish the school's vision of striving for excellence in Christ centred education.
- + Appoint Project Manager, Architect and Consultants to lead the master planning process to ensure alignment with the school's mission and vision, while incorporating stakeholder feedback and input.

★ Progress / Achievement

- + Enrolments have reached a record high, with strong future growth across all year levels, including a high number of predicted Prep enrolments.
- + Extensive community consultation occurred, site investigations and design processes are now underway.

★ Next Steps

- + Annual reviews, complete new website design and prospectus documentation
- + Continue to collaborate with stakeholders and engage educational feedback on the master plan.



Child Safe Principles

Peace Lutheran Primary School is committed to taking all reasonable steps to promote the safety and wellbeing of students enrolled at the school and their protection from foreseeable harm as outlined below. Measures implemented to promote the safety and wellbeing of our students include:

- Compliance with relevant legislation and adoption of the National Principles for Child Safe Organizations'
- Implementation of policies, procedures and codes of conduct that clearly outline the responsibilities of staff, volunteers and visitors including obligations related to mandatory reporting
- Recruitment and selection processes designed to reduce the risk of harm, including meeting the requirements for working with children
- Ongoing education and training provided to staff, volunteers, and visitors
- Actively communicating the school's strategy and procedures to staff, families, students and the wider community, and providing them opportunities to offer feedback
- Regular review of policies, procedures and risk management frameworks to ensure ongoing compliance
- Promoting a culture of inclusivity, equity and respect
- Child protection concerns or risks of harm to children are managed in accordance with relevant legislation and the school's Child Protection Policy

In addition, Peace Lutheran Primary School is committed to other various compliance and monitoring arrangements made under relevant policies and procedures including Child Protection, Complaints & Grievance, Code of Conduct/s and Risk Management Framework.

